#### Res. Asst. Muhammed Kök

#### **Personal Information**

Email: muhammed.kok@omu.edu.tr

Web: https://avesis.omu.edu.tr/muhammed.kok

## $International\ Researcher\ IDs$

ORCID: 0000-0002-7529-8679 Yoksis Researcher ID: 292399

#### **Education Information**

Doctorate, Canakkale Onsekiz Mart University, Lisansüstü Eğitim Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2020 - Continues

Postgraduate, Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Yl) (Tezli), Turkey 2017 -

Undergraduate, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2011 - 2017

#### **Dissertations**

Postgraduate, The critical thinking dispositions of preparatory students and its role on improving English language competence, Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Yl) (Tezli), 2020

#### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages

# **Academic Titles / Tasks**

Research Assistant, Ondokuz Mayis University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

## Published journal articles indexed by SCI, SSCI, and AHCI

I. The mediating role of self-disclosure in the relationship between masculine gender role stress and foreign language classroom anxiety

Kök M., Kantar A.

Innovation in Language Learning and Teaching, vol.18, no.2, pp.169-180, 2024 (SSCI)

II. L2 skill-specific anxiety and communication apprehension: the role of extramural English in the Turkish context

Uztosun M. S., Kök M.

INNOVATION IN LANGUAGE LEARNING AND TEACHING, vol.18, no.1, pp.17-31, 2024 (SSCI)

#### Articles Published in Other Journals

I. Content Analysis of Abstracts on ELT Research Available in Turkish Journal Park CESUR K., KÖK M., AYDIN Ç.

ELT Research Journal, 2018 (Peer-Reviewed Journal)

### Refereed Congress / Symposium Publications in Proceedings

I. Intercultural Citizenship Education in English Language Teacher Education Programs in Türkiye: A document Analysis

KOÇ B., KÖK M.

EUREDIE CONGRESS-2023: The International Congress on Interculturality and Equity in Language Education, İstanbul, Turkey, 23 - 24 November 2023

II. Do we integrate Critical Pedagogy into Pre-service English Language Teacher Education Programs inTürkiye?: A Document Analysis

KÖK M., KOÇ B.

Bridging the Gap in the Digital Era: Optimistic Problem-Solving in Applied Lignuistics and Language Teaching, Kahramanmaraş, Turkey, 28 - 30 September 2023

III. A Quantitative Investigation into the mediating role of Empathy and Alexithymia in the relationship between Traditional Masculine Norms and Academic Entitlement

BAKIR A., KANTAR A., KÖK M.

13th The Future of Education, Floransa, Italy, 29 - 30 June 2023

IV. English Language Teachers' Cognition in Intercultural Communicative Competence (ICC) KOC B., KÖK M.

The Integration of 21st Century Skills in the Language Classroom, Belgrade, Serbia, 14 May 2023

V. The mediating role of Self-Disclosure and English-Speaking Anxiety in the relationship between Masculine Gender Role Stress and Foreign Language Classroom Anxiety

KÖK M., KANTAR A.

11th Global Conference on Linguistics and Foreign Language Teaching (LINELT-2023), Barselona, Spain, 29 March 2023

VI. A quantitative investigation into Extramural English and EFL anxiety

KÖK M., UZTOSUN M. S.

12th International ELT Research Conference, Çanakkale, Turkey, 16 May 2022

VII. A Genre Analysis of the Abstract Sections of Applied Linguistics Research Articles KÖK M.

ULEAD 2020/ 2021 -Annual Congress 15th International Congress of Research in Education, Çanakkale, Turkey, 26 - 28 November 2021

VIII. Critical Dispositions of Preparatory Students: the issues of gender, perceived language competence, and English exam scores

KÖK M., UZTOSUN M. S.

11th International ELT Research Conference "Localising Global Issues in ELT", Çanakkale, Turkey, 3 - 05 September 2020