

Assoc. Prof. Esen Ersoy

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Education Information

Doctorate, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İlköğretim Matematik Öğretmenliği (Dr), Turkey 2006 - 2012

Postgraduate, Ondokuz Mayıs University, Fen Bilimleri Enstitüsü, İstatistik (YI) (Tezli), Turkey 2001 - 2005

Undergraduate, Ondokuz Mayıs University, Fen-Edebiyat Fakültesi, İstatistik Bölümü, Turkey 1995 - 2001

Foreign Languages

English, B2 Upper Intermediate

Dissertations

Doctorate, Probleme dayalı öğrenme sürecinde üst düzey bilişsel düşünme becerileri ve duyuşsal kazanımlardaki değişim, Dokuz Eylul University, Eğitim Bilimleri Enstitüsü, İlköğretim Matematik Öğretmenliği (Dr), 2012

Postgraduate, Sağ kalım analizinde parametre tahmin problemlerine katkılar, Ondokuz Mayıs University, Fen Bilimleri Enstitüsü, İstatistik (YI) (Tezli), 2005

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Ondokuz Mayıs University, Eğitim Fakültesi, Matematik ve Fen Bilimleri Eğitimi Bölümü, 2019 - Continues

Assistant Professor, Ondokuz Mayıs University, Eğitim Fakültesi, Matematik ve Fen Bilimleri Eğitimi Bölümü, 2013 - Continues

Research Assistant, Dokuz Eylul University, Buca Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2006 - 2012

Research Assistant, Ondokuz Mayıs University, Eğitim Fakültesi, Matematik ve Fen Bilimleri Eğitimi Bölümü, 2002 - 2006

Academic and Administrative Experience

Ondokuz Mayıs University, 2019 - 2020

Ondokuz Mayıs University, 2015 - 2016

Courses

Oyunla Matematik Öğretimi, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Matematik Öğretiminde Muhakeme Etme ve Problem Çözme, Postgraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2018 - 2019, 2016 - 2017, 2015 - 2016

Matematik Öğrenme ve Öğretim Yaklaşımları, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Matematik Öğretiminde Etkinlik Geliştirme, Undergraduate, 2022 - 2023, 2021 - 2022

İstatistiksel Yöntemler ve Uygulamaları, Postgraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2016 - 2017, 2015 - 2016

Matematikte Problem Çözme, Undergraduate, 2022 - 2023, 2021 - 2022, 2019 - 2020, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014

Ortaokul Matematik Öğretim Programları, Undergraduate, 2021 - 2022

Test Geliştirme Teknikleri, Postgraduate, 2021 - 2022, 2016 - 2017, 2015 - 2016

Matematik Öğretiminde Yaratıcılık ve Yaratıcı Problem Çözme, Postgraduate, 2021 - 2022, 2016 - 2017, 2015 - 2016

Sayıların Öğretimi, Undergraduate, 2020 - 2021

Matematik Öğrenme ve Öğretme Yaklaşımları, Undergraduate, 2019 - 2020

Özel Öğretim Yöntemleri I, Undergraduate, 2019 - 2020

Matematik Öğretimi, Undergraduate, 2019 - 2020, 2018 - 2019, 2015 - 2016, 2013 - 2014

ÖZEL ÖĞRETİM YÖNTEMLERİ, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014

BİLİMSEL ARAŞTIRMA YÖNTEMLERİ, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014

İSTATİKSEL YÖNTEMLER VE UYGULAMALARI, Postgraduate, 2018 - 2019, 2014 - 2015

Öğretim Teknolojileri ve Materyal Tasarımı, Undergraduate, 2017 - 2018, 2016 - 2017

Yaratıcı Drama, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016

Probleme Dayalı Öğrenme, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016

Eğitim Araştırmalarında İstatistiksel İşlemler, Postgraduate, 2016 - 2017, 2015 - 2016

İstatistik, Undergraduate, 2013 - 2014

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **The design and development of creative instructional materials: the role of domain familiarity for creative solutions**

Şendurur E., Ersoy E., Çetin İ.

INTERNATIONAL JOURNAL OF TECHNOLOGY AND DESIGN EDUCATION, vol.28, no.2, pp.507-522, 2018 (SCI-Expanded)

Articles Published in Other Journals

- I. **Development of a mathematical language scale in fraction teaching (Mlsft)**

Ersoy E., Bal İncebacak B.

Participatory Educational Research, vol.9, no.2, pp.71-87, 2022 (Scopus)

- II. **Reflections from a Game-Based Mathematics Teaching Lesson**

BAKİ Ü., ERSOY E.

Turkish Journal of Mathematics Education, vol.2, no.3, pp.97-118, 2021 (Peer-Reviewed Journal)

- III. **Yaratıcı Drama Yönteminin Kesirlerde Toplama İşlemi Öğretimine Yansımaları**

ERSOY E., TRKER BİBER B.

Ondokuz Mayıs niversitesi Eđitim Fakltesi Dergisi, vol.39, no.1, pp.83-103, 2020 (Peer-Reviewed Journal)

IV. **Fractions Teaching for 6th Graders through Creative Drama Method**

ERSOY E., TRKER BİBER B.

Sakarya University Journal of Education, vol.9, no.2, pp.243-260, 2019 (Peer-Reviewed Journal)

V. **Sorgulama Temelli đretim Yaklařımıyla Matematik Dersine Ynelik Plan rneđi Uygulaması**

Bal B., Ersoy E.

Turkish Journal of Primary Education, vol.4, no.1, pp.15-39, 2019 (Peer-Reviewed Journal)

VI. **İlkokul 4. Sınıf Matematik Dersi "Ondalık Gsterim" Alt đrenme Alanına İliřkin Bařarı Testi Geliřtirilmesi**

ERSOY E., BAYRAKTAR G.

Buca Eđitim Fakltesi Dergisi, no.46, pp.240-266, 2018 (Peer-Reviewed Journal)

VII. **Creative Problem Solving Skills Of Secondary School Students**

BAL İNCEBACAK B., ERSOY E.

Necatibey Eđitim Fakltesi Elektronik Fen ve Matematik Eđitimi Dergisi, vol.12, no.1, pp.1-24, 2018 (Peer-Reviewed Journal)

VIII. **Reasoning Skills of Secondary School Students Towards PISA Questions**

Bal İncebacak B., Ersoy E.

İnn niversitesi Eđitim Fakltesi Dergisi, vol.19, no.2, pp.269-292, 2018 (Peer-Reviewed Journal)

IX. **A STUDY UPON THE REASONING ABILITIES OF 5TH GRADERS**

SLEYMANOđLU E., YILDIZ İ., ERSOY E.

Turkish Studies (Elektronik), vol.12, no.17, pp.179-194, 2017 (Peer-Reviewed Journal)

X. **Dıř hekimliđi đrencilerinin biyoistatistik dersine ynelik tutumları ve bařarı durumlarının incelenmesi**

SUNER KARAKLAH A., ERSOY E.

Ege Tıp Dergisi, vol.56, no.1, pp.17-23, 2017 (Peer-Reviewed Journal)

XI. **Mathematical Reasoning Skills of 7th Grade Students**

Ersoy E., Bal B.

INTERNATIONAL ONLINE JOURNAL OF EDUCATIONAL SCIENCES, no.1, pp.262-275, 2017 (Peer-Reviewed Journal)

XII. **Ortaokul đrencilerinin Problem zme Stratejileri**

Ersoy E., Bal B.

THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.9, no.47, pp.645-653, 2016 (Peer-Reviewed Journal)

XIII. **PROBLEM SOLVING STRATEGY OF SECONDARY SCHOOL STUDENTS**

ERSOY E., BAL B.

THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.9, no.47, pp.645-653, 2016 (Peer-Reviewed Journal)

XIV. **7 Sınıf đrencilerinin Matematiksel Muhakeme Becerilerinin Tımss e Gre Analizi**

BAL B., ERSOY E.

THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.9, no.46, pp.474-481, 2016 (Peer-Reviewed Journal)

XV. **Okulncesi đretmen Adaylarının Bilimsel Arařtırmaya Bakıřları**

Ersoy E., Bal B.

NWSA Academic Journals Qualitative Studies, vol.11, no.4, pp.67-77, 2016 (Peer-Reviewed Journal)

XVI. **Perspectives of 5th and 6th Grade Students Towards Problems an Example of Mind Maps**

Bařn A. R., Altun H., ERSOY E.

Batı Anadolu Eđitim Bilimleri Dergisi(BAEBD), vol.1, no.1, pp.72-92, 2016 (Peer-Reviewed Journal)

XVII. **7 Sınıf đrencilerinin Matematiksel Muhakeme Becerilerinin Tımss e Gre Analizi**

Bal B., Ersoy E.

THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.9, no.46, pp.474-481, 2016 (Peer-Reviewed Journal)

XVIII. **5TH AND 6TH GRADERS' MIND MAP ANALYSIS REGARDING MATHEMATICS**

Altun H., Bařn A. R., ERSOY E.

Batı Anadolu Eđitim Bilimleri Dergisi(BAEBD), vol.6, pp.27-46, 2016 (Peer-Reviewed Journal)

XIX. **Problem Solving Skills Of Secondary School Students**

- Bal B., Ersoy E.
China-USA Business Review, vol.15, no.6, pp.275-285, 2016 (Peer-Reviewed Journal)
- XX. **OKULÖNCESİ ÖĞRETMEN ADAYLARININ BİLİMSEL ARAŞTIRMAYA BAKIŞLARI**
ERSOY E., BAL B.
Qualitative Studies (NWSAQs), vol.11, no.4, pp.67-77, 2016 (Peer-Reviewed Journal)
- XXI. **Problem Solving and Its Teaching in Mathematics**
ERSOY E.
The Online Journal of New Horizons in Education, vol.6, no.6, pp.79-87, 2016 (Scopus)
- XXII. **Matematik neden beni kaygılandırır**
Bal B., Ersoy E.
Hayef:journal of education (Online), vol.13, no.15, pp.1-15, 2016 (Peer-Reviewed Journal)
- XXIII. **Matematik Neden Beni Kaygılandırır**
BAL B., ERSOY E.
Hayef:journal of education (Online), vol.13, no.25, pp.1-15, 2016 (Peer-Reviewed Journal)
- XXIV. **Attitude and Anxiety of Teacher Candidate on the Methods of Creative Drama**
ERSOY E., BAL B.
International Journal of Educational Studies in Mathematics, vol.3, no.1, pp.9-13, 2016 (Peer-Reviewed Journal)
- XXV. **Attitude and Anxiety of Teacher Candidate on the Methods of CreativeDrama**
Ersoy E., Bal B.
International Journal of Educational Studies in Mathematics, vol.3, no.1, pp.9-13, 2016 (Peer-Reviewed Journal)
- XXVI. **The Place of Problem Solving and Mathematical Thinking in The Mathematical Teaching**
ERSOY E., GÜNER P.
The Online Journal of New Horizons in Education, vol.5, no.1, pp.120-130, 2015 (Peer-Reviewed Journal)
- XXVII. **Geometri Öğretiminde Yaratıcı Dramanın Etkisi**
ERSOY E.
Turkish Studies, vol.9, no.5, pp.929-942, 2014 (Peer-Reviewed Journal)
- XXVIII. **EFFECTS OF CREATIVE DRAMA IN GEOMETRY TEACHING**
ERSOY E.
Turkish Studies (Elektronik), vol.9, no.5, pp.929-942, 2014 (Peer-Reviewed Journal)
- XXIX. **İlköğretim İkinci Kademe Öğrencilerinin Eleştirel Düşünme Eğilimleri**
ERSOY E., BAŞER N.
Journal Of Research İn Education And Teaching, vol.1, no.3, pp.113-122, 2014 (Peer-Reviewed Journal)
- XXX. **Matematik Öğretimi ve Matematiksel Düşünme**
ERSOY E., GÜNER P.
Eğitim ve Öğretim Araştırmaları Dergisi, vol.3, no.2, pp.102-112, 2014 (Peer-Reviewed Journal)
- XXXI. **A Content Analysis on Problem Based Learning Approach**
BİBER M., ERSOY E., KÖSE BİBER S.
Hasan Ali Yücel Eğitim Fakültesi Dergisi, vol.11, no.2, pp.113-133, 2014 (Peer-Reviewed Journal)
- XXXII. **İstatistik ve Olasılık Dersinin Senaryo ile Öğretim Süreci Sonunda Öğrencilerin Eleştirel Düşünme Eğilimlerindeki Değişim**
ERSOY E., BAŞER N.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.331, no.Volume 33 Issue 1, pp.359, 2014 (Peer-Reviewed Journal)
- XXXIII. **Polygons Teaching Through Creative Drama in Mathematics Teaching**
ERSOY E.
American Journal of Educational Research, vol.2, no.6, pp.372-377, 2014 (Peer-Reviewed Journal)
- XXXIV. **Matematiksel Düşünme Ölçeğinin Geliştirilmesi**
ERSOY E., BAŞER N.
Gazi Üniversitesi Kastamonu Eğitim Dergisi, vol.21, no.4, pp.1471-1486, 2013 (Peer-Reviewed Journal)
- XXXV. **7th and 8th Grade Students Generalization Strategies of Pattern**
GÜNER P., ERSOY E., UYGUN T.

- International Journal of Global Education, vol.2, no.4, pp.38-54, 2013 (Peer-Reviewed Journal)
- XXXVI. **Self Efficacy Beliefs Of Prospective Primary Mathematics Teachers About Mathematical Literacy**
GÜNEŞ Y., CANTÜRK GÜNHAN B., ERSOY E., NARLI S.
Journal of College Teaching & Learning, vol.10, no.4, pp.279-287, 2013 (Peer-Reviewed Journal)
- XXXVII. **Yapay Sinir Ağları ve İnsan Beyni**
ERSOY E., KARAL Ö.
JOURNAL OF THE HUMAN AND SOCIAL SCIENCE RESEARCHES, vol.1, no.2, pp.188-205, 2012 (Peer-Reviewed Journal)
- XXXVIII. **Probleme Dayalı Öğrenme Yönteminde Uygulanan Senaryoların Kalıcılığa Etkisi**
ERSOY E., BAŞER N.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.24, no.2, pp.355-366, 2011 (Peer-Reviewed Journal)
- XXXIX. **Öğretmen Adaylarının Umutsuzluk Düzeylerinin Bazı Değişkenlere Göre Belirlenmesi**
ERSOY E., KÜÇÜKKARAGÖZ H., DENİŞ ÇELİKER H., KARATAŞ E.
e-Journal of New World Sciences Academy, vol.5, no.4, pp.1534-1542, 2010 (Peer-Reviewed Journal)
- XL. **Probleme Dayalı Öğrenme Sürecinin Öğrenci Motivasyonuna Etkisi**
ERSOY E., BAŞER N.
Turkish Studies, vol.5, no.4, pp.336-358, 2010 (Peer-Reviewed Journal)
- XLI. **İlköğretim 7 Sınıfta Permütasyon Konusunun Probleme Dayalı Öğrenme Yöntemi İle Öğretimi Üzerine Bir Uygulama**
ERSOY E., UYSAL O., BAŞER N.
e-Journal of New World Sciences Academy, vol.5, no.1, pp.19-39, 2010 (Peer-Reviewed Journal)
- XLII. **İlköğretim 6 Sınıf Öğrencilerinin Yaratıcı Düşünme Düzeyleri**
ERSOY E., NEŞE B.
The Journal of International Social Research, vol.2, no.9, pp.128-137, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Akıl Yürütmeyi Geliştirmeye Yönelik Öğrenme Ortamları**
ERSOY E.
in: Mantıksal Akıl Yürütme, Erdem Emrullah, Editor, Pegem Akademi, Ankara, pp.343-364, 2022
- II. **Matematiksel İletişim Becerisinin Geliştirilmesi**
ERSOY E.
in: Yapılandırmacı Sınıf Ortamlarında Matematiksel İletişim, Mahir Biber, Editor, Nobel Yayınevi, Ankara, pp.37-63, 2022
- III. **Ölçüler**
ALİUSTAOĞLU F., TOLUK UÇAR Z., KARAGÖZ AKAR G., TUNA A., BİBER A. Ç., KABAE T., DUATEPE PAKSU A., KÖSA T., IŞIK A., ÖZTÜRK F., et al.
in: Matematiğin Temelleri, Kaçar, Ahmet, Editor, Pegem Akademi, Ankara, pp.367-409, 2020
- IV. **İlköğretim Öğrencileri İçin Sorgulama Temelli Matematik Etkinlikleri**
Bal B., Ersoy E.
Vizetek Yayıncılık, Ankara, 2019
- V. **Veri Yönetimi**
ERSOY E.
in: İlkokulda Matematik Öğretimi, Ahmet Kaçar, Editor, Pegem Akademi, Ankara, pp.317-354, 2019
- VI. **An Evaluation on Creative Drama Method in Mathematical Education**
ERSOY E., BİBER M.
Lap Lambert Academic Publishing, Deutschland, 2017
- VII. **Mathematics education and reasoning skill**
ERSOY E., BAL B.
in: Recent Developments in Education, Mariateresa Gammone / Mehmet Ali Icbay / Hasan Arslan, Editor, Bialystok:

VIII. Mathematical reasoning skills of 7th grade students

BAL B., ERSOY E.

in: Recent Developments in Education, Mariateresa Gammone / Mehmet Ali Icbay / Hasan Arslan, Editor, Bialystok: E-Bwn, Bialystok, pp.87-98, 2017

IX. Veri Toplama ve Grafik Okuma

ERSOY E., NARLI S., DEMİRCİOĞLU H., BİBER M., HİDİROĞLU Ç. N., ÖZGEN K., TEKİN DEDE A., ÖZALTUN ÇELİK A., KULA ÜNVER S., BUKOVA GÜZEL E., et al.

in: Temel Matematiksel Kavramlar ve Uygulamaları, Aysun Nühket Elçi, Esra Bukova Güzel, Berna Cantürk Günhan, Emre Ev Çimen, Editor, Pegem Akademi, Ankara, pp.207-220, 2016

X. Effect Of Creative Drama Course On Creative Problem Solving Skills

BAL B., ERSOY E., İNCEBACAK E.

in: International Academic Conference on Teaching, Learning and E-learning" (IAC-TLEI), Kratochvilova Helana, Kratochvil Radek, Editor, Prague: Czech Institute of Academic Education z.s., Viyana, pp.20-29, 2015

XI. Görüşme

ERSOY E., USTAOĞLU A., DORUK B. K., AYTAÇ A. B., YİĞİT B., TÜYSÜZ C., ACAR E., YAVUZ İ., AKTİN K., TAŞTEPE M., et al.

in: Eğitimde Ölçme ve Değerlendirme, Savaş Baştürk, Editor, Nobel Akademik Yayıncılık, Ankara, pp.277-283, 2014

XII. Nicel Araştırmalar

ERSOY E., BAŞTÜRK S., DİCLE A. N., ERSOY A., ZOR A., ÖZTUNA KAPLAN A., YİĞİT B., EŞ H., YAVUZ İ., AKTİN K., et al.

in: Bilimsel Araştırma Yöntemleri, Savaş Baştürk, Editor, Vize Yayıncılık, Ankara, pp.339-373, 2013

Refereed Congress / Symposium Publications in Proceedings

I. Developing The Achievement Test For The 7Th Grade In Relation To Percentages Sub-Learning Domain

Coşkun E., ERSOY E.

5th International Symposium on Turkish Computer and Mathematics Education (TURCOMAT-5), October 28-30, 2021, Antalya, Turkey, 28 October 2021

II. An Example Of Lesson Plan In Teaching Game-Based Mathematics For Grade 6

Şahiner G., ERSOY E.

5th International Symposium on Turkish Computer and Mathematics Education (TURCOMAT-5), October 28-30, 2021, Antalya, Turkey, 28 October 2021

III. Scenario-Based Teaching In Geometry Teaching: A Lesson Plan Example

ÖZKIRIŞ M., ERSOY E.

5th International Symposium on Turkish Computer and Mathematics Education (TURCOMAT-5), October 28-30, 2021, Antalya, Turkey, 28 October 2021

IV. The Abilities Creative Problem Solution Of 7. And 8. Class Students At Secondary School

Keyik N., ERSOY E.

5th International Symposium on Turkish Computer and Mathematics Education (TURCOMAT-5), October 28-30, 2021, Antalya, Turkey, 28 October 2021

V. 5E Learning Model in Mathematics Teaching:A Sample of lesson Plan

ERSOY E., AYDIN ÇOLAK E.

Second International Learning, Teaching and Educational Research Congress, Amasya, Turkey, 5 - 07 September 2019

VI. Ortaokul 7.Sınıf Matematik Dersi "Eşitlik ve Denklem" Alt Öğrenme Alanına İlişkin Başarı Testi Geliştirilmesi

ERSOY E., KAYAHAN M.

Second International Learning, Teaching and Educational Research Congress, Amasya, Turkey, 5 - 07 September 2019, pp.215-232

- VII. **5E Öğrenme Modeli Temelinde Geliştirilen Bir Ders Planı**
ERSOY E., ÖZKAN C.
Second International Learning, Teaching and Educational Research Congress - ILTER, Amasya, Turkey, 5 - 07 September 2019
- VIII. **Matematik Öğretimi ve Yaratıcı Drama: Kesirlerde Toplama Örneği**
ERSOY E., TÜRKER BİBER B.
International Learning Teaching and Educational Research Congress (ILTER-2018), Amasya, Turkey, 6 - 08 September 2018
- IX. **Activity Based Learning Approach in Teaching Rational Numbers**
ERSOY E., GÜMRÜKÇÜ F.
4th International Symposium of Turkish Computer and Mathematics Education, İzmir, Turkey, 26 - 28 September 2019, pp.828-829
- X. **The Use of 5E Learning Model in Teaching Rational Numbers**
ERSOY E., ÖZKAN C.
4th International Symposium of Turkish Computer and Mathematics Education, İzmir, Turkey, 26 - 28 September 2019, pp.467-469
- XI. **5E Öğrenme Modeli ile Matematik Öğretimi**
ERSOY E., ÖZKAN C.
32.Ulusal Matematik Sempozyumu, Samsun, Turkey, 31 August - 03 September 2019
- XII. **7. Sınıf Öğrencilerinin Rutin Olmayan Problem Çözme Süreçleri**
ERSOY E., GÜMRÜKÇÜ F.
13.Ulusal Fen Bilimleri ve Matematik Eğitim Kongresi, Denizli, Turkey, 4 - 06 October 2018
- XIII. **Problem Çözme Starteji Dersine Yönelik Bir Değerlendirme**
YAVUZ G., ERSOY E.
13. Ulusal Fen Bilimleri ve Matematik Eğitim Kongresi Pamukkale Eüniversitesi Eğitim Fakültesi, Denizli, Turkey, 4 - 06 October 2018, pp.119
- XIV. **Proje Temelli Gözlem ve Uygulamalarla Astronominin Temel Kavramlarının Öğretimi**
KALKAN H., SELAMİ K., ERSOY E., AKDEMİR E., KALKAN M. Y., GÜNGÖR T.
V. Uluslararası Multidisipliner Çalışmaları Sempozyumu, 16 - 17 November 2018
- XV. **Students Perspectives in Mathematics**
ERSOY E., GÜMRÜKÇÜ F.
International Conference on Mathematics and Mathematics EducationInternational Conference on Mathematics and Mathematics Education, Ordu, Turkey, 27 - 29 June 2018, vol.3, pp.9-18
- XVI. **Matematik Öğretimi ve Yaratıcı Drama: Örnek Uygulama**
ERSOY E., TÜRKER BİBER B.
International Conference on Mathematics and Mathematics Education, Turkey, 26 June 2018
- XVII. **5E Learning Model In Mathematics Teaching: A Sample Lesson Plan**
ERSOY E., AYDIN E.
International Conference on Mathematics and Mathematics Education, Ordu, Turkey, 27 - 29 June 2018
- XVIII. **Developing Achievement Test to Evaluate the Success of 7th GradeStudents at Secondary School for the Topic of 'Rational Numbers'**
ERSOY E., ÖZKAN C.
International Conference on Mathematics and Mathematics Education, Ordu, Turkey, 27 June 2019 - 29 June 2018
- XIX. **Teaching Mathematics and Creative Drama: A Sample Lesson Plan**
ERSOY E., TÜRKER BİBER B.
International Conference on Mathematics and Mathematics Education, Ordu, Turkey, 27 - 29 June 2018
- XX. **Problem Solving Approaches of Preservice Teachers**
ERSOY E., BAYRAKTAR G.
International Conference on Mathematics and Mathematics Education, Ordu, Turkey, 27 June 2019 - 29 June 2018
- XXI. **Student Status Determination in Mathematics Course**
ERSOY E., GÜMRÜKÇÜ F.

- International Conference on Mathematics and Mathematics Education, Ordu, Turkey, 27 - 29 June 2018
- XXII. **Sorgulama Temelli Öğretim Yaklaşımının Matematik Dersinde Uygulanması: Ders Planı Örneği, Application of Inquiry Based Learning Approach in Math Course: A Sample Lesson Plan**
BAL B., ERSOY E.
17th Primary Teacher Education Symposium-17. Uluslararası Sınıf Öğretmenliği Sempozyumu (USOS 2018), Ankara, Turkey, 11 - 14 April 2018, vol.1, pp.314-315
- XXIII. **Dental Students Problem Solving Skills and Attitudes Towards Biostatistics**
ERSOY E., SUNER KARAKÜLAH A.
COSTAS 2017 (International Conference on Computational and Statistical Methods in Applied Sciences) Kongresi, Samsun, Turkey, 9 - 11 November 2017
- XXIV. **The Evaluation of the Problem Solving in Mathematics Course According to Student Views**
ERSOY E., BAL B.
2ND INTERNATIONAL CONFERENCE ON COMPUTATIONAL MATHEMATICS AND ENGINEERING SCIENCES (CMES2017), İstanbul, Turkey, 20 - 22 May 2017
- XXV. **Developing An Achievement Test for Fraction Teaching: Validity and Reliability Analysis**
BAL B., ERSOY E.
2ND INTERNATIONAL CONFERENCE ON COMPUTATIONAL MATHEMATICS AND ENGINEERING SCIENCES (CMES2017), İstanbul, Turkey, 20 - 22 May 2017
- XXVI. **Developing An Achievement Test for Fraction Teaching: Validity and Reliability Analysis**
BAL B., ERSOY E.
2nd International Conference on Computational Mathematics and Engineering Sciences (CMES2017) ITM Web of Conferences, İstanbul, Turkey, 20 May 2017, vol.13, pp.1-14
- XXVII. **Pisa Question and Reasoning Skill**
ERSOY E., BAL B.
2ND INTERNATIONAL CONFERENCE ON COMPUTATIONAL MATHEMATICS AND ENGINEERING SCIENCES (CMES2017) ITM Web of Conferences, İstanbul, Turkey, 20 - 22 May 2017, vol.13, pp.1-25
- XXVIII. **The Evaluation of the Problem Solving in Mathematics Course According to Student Views**
ERSOY E., BAL B.
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- XXIX. **The Attitude Of The Teacher Candidates Towards Teaching Profession**
ERSOY E., TÜZÜN E., YILDIZ İ.
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- XXX. **Teaching With Ratio-Proportional Problem Based Learning Approach: Scenario Example**
KARAALİOĞLU A., ERSOY E.
International Conference on Mathematics and Mathematics Education, Şanlıurfa, Turkey, 11 - 13 May 2017
- XXXI. **Determining the Attitudes of the Teacher Candidates Towards Mathematics- The Example of Ondokuz Mayıs University**
ERSOY E., BAYRAKTAR G.
International Conference on Mathematics and Mathematics Education, Şanlıurfa, Turkey, 11 - 13 May 2017
- XXXII. **EXAMINATION OF TEACHER CANDIDATES' HOPELESSNESS LEVELS FOR THE FUTURE**
ERSOY E., ÖZCAN E., ALBAYRAK N.
International Conference on Mathematics and Mathematics Education (ICMME-2017), Harran University, Şanlıurfa, Şanlıurfa, Turkey, 11 - 13 May 2017
- XXXIII. **A Study on Creative Problem Solving Skills of Fifth Grade Students**
ERSOY E., ÖZKAN C.
International Conference on Mathematics and Mathematics Education, Şanlıurfa, Turkey, 11 - 13 May 2017
- XXXIV. **Ortaokul öğrencilerinin pisa soruları karşısında muhakeme etme becerileri**
ERSOY E., BAL B.
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- XXXV. **The Creativity Dimension of Instructional Materials Designed by Prospective Teachers: The Comparison across Domains**
Ersoy E., Şendurur E., Çetin İ.
2nd International Conference on Computational Mathematics and Engineering Sciences (CMES), İstanbul, Turkey, 20 - 22 May 2017, vol.13
- XXXVI. **Reasoning Skills Of Secondary School Students Towards PISA Questions**
ERSOY E., BAL B.
III. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Samsun, Turkey, 1 - 03 September 2016
- XXXVII. **Mathematical reasoning in 7th grade students**
BAL B., ERSOY E.
III. International Dynamic, Explorative and Active Learning (IDEAL) Conference, Samsun, Turkey, 1 - 03 September 2016
- XXXVIII. **Okulöncesi Öğretmen Adaylarının Bilimsel Araştırmaya Bakışları**
ERSOY E., BAL B.
15. Uluslararası Sınıf Öğretmenliği Eğitimi Sempozyumu., Muğla, Turkey, 11 May 2016, vol.1, pp.317-318
- XXXIX. **Evaluating the Mathematical Reasoning Abilities of 5 Graders in Secondary School**
ERSOY E., ÖZKAN C.
International Conference on Mathematics and Mathematics Education, Elazığ, Turkey, 12 - 14 June 2016
- XL. **MATHEMATICS EDUCATION AND REASONING SKILL**
ERSOY E., BAL B.
X. European Conference on Social and Behavioral Sciences, Sarajevo, Bosnia and Herzegovina, Bosnia And Herzegovina, 19 - 22 May 2016
- XLI. **MATHEMATICAL REASONING SKILLS OF 7th GRADE STUDENTS**
BAL B., ERSOY E.
X. European Conference on Social and Behavioral Sciences, Sarajevo, Bosnia And Herzegovina, 19 - 22 May 2016
- XLII. **Sorgulama Temelli Eğitimde Sanat Kavramının Disiplinler Arası Kullanımı, The Interdisciplinary Use of the Concept of Art in Inquiry-based Education**
ERSOY E., BAL B., Aydın çolak E.
17th Primary Teacher Education Symposium- 17. Uluslararası Sınıf Öğretmenliği Sempozyumu (USOS 2018), Ankara, Turkey, 11 - 14 April 2018, vol.1, pp.293-294
- XLIII. **İlköğretim Matematik Öğretmen Adaylarının Bilimsel Araştırma Yöntemleri Dersindeki Etkililikleri**
ERSOY E.
15. Uluslararası Sınıf Öğretmenliği Eğitimi Sempozyumu, Muğla, Turkey, 11 May - 14 June 2016, vol.1, pp.264
- XLIV. **İlköğretim Öğrencilerinin Matematiğin Günlük Yaşamla Olan İlişisine Yönelik Metaforik Algıları**
ERSOY E., AYDIN E.
15. Uluslararası Sınıf Öğretmenliği Eğitimi Sempozyumu., Muğla, Turkey, 11 - 14 June 2016, vol.1, pp.272
- XLV. **Teacher's Views On Spiral Approach In Mathematics Curriculum**
BAL B., ERSOY E., AKAYDIN B. B.
IX. European Conference on Social and Behavioral Sciences, Paris, France, 3 - 06 February 2016, vol.1, pp.135
- XLVI. **Teacher s Views On Spiral Approach In Mathematics Curriculum**
BAL B., ERSOY E., AKAYDIN B. B.
IX. European Conference on Social and Behavioral Sciences, Paris, France, 3 - 06 February 2016
- XLVII. **The Point of View of The Eight Grade Learners About The Maths Course Through Mind Maps**
KARAALİOĞLU A., ERSOY E.
International Academic Conference on Teaching, learning and E-learning, VİYANA, 13 - 14 November 2015, vol.1, pp.71-79
- XLVIII. **For Grade 4 Students Applying Mathematics to Their Daily Life**
AYDIN E., ERSOY E.
International Academic Conference, Teaching, Learning and E-learning, VİYANA, 13 - 14 November 2015, vol.1, pp.17

- XLIX. Examination of Creative Problem Solving Skills of 6 Grade Students**
BAŞÜN A. R., ALTUN H., ERSOY E.
International Academic Conference on Teaching, Learning and E-learning, VİYANA, 13 - 14 November 2015, vol.1, pp.19
- L. A Qualitative Study on Creative Problem Solving Skills of 5th and 6th Grade Students at Secondary School**
ALTUN H., ALİ RIZA B., ERSOY E.
International Academic Conference, Teaching, Learning and E-learning, VİYANA, 13 - 14 November 2015, vol.1, pp.18
- LI. The Effect of Creative Problem Solving on Creative Thinking**
ERSOY E.
International Academic Conference, Teaching, Learning and E-learning, VİYANA, 13 - 14 November 2015, vol.1, pp.16
- LII. Effect Of Creative Drama Course On Creative Problem Solving Skills**
BAL B., ERSOY E., ERDAL İ.
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- LIII. Problem Solving Skills of Secondary School Students**
BAL B., ERSOY E.
International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 26 - 28 October 2015, vol.1, pp.51
- LIV. 5th and 6th Graders Mind Map Analysis Regarding Mathematics**
ALTUN H., ALİ RIZA B., ERSOY E.
International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 26 - 28 October 2015, vol.1, pp.12
- LV. A Qualitative Study on the Creativity of Students Between the Ages of 10 14**
AYSUN K., ERSOY E., BELEN F. Z.
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- LVI. Problem Solving Skills of Secondary School Students**
BAL B., ERSOY E., KORAL L.
International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 26 - 28 October 2015, vol.1, pp.51
- LVII. 5 ve 6 Sınıf Öğrencilerinin Problemlere Yönelik Bakış Açısı Zihin Haritaları Örneği**
ALİ RIZA B., ALTUN H., ERSOY E.
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- LVIII. What Hinders Creativity in the Design and Development of Digital Instructional Materials**
ŞENDURUR E., ERSOY E., YİĞİT M. F., ÇETİN İ.
9th International Computer and Instructional Technologies, Afyonkarahisar, Turkey, 19 - 23 May 2015
- LIX. Problem Solving Process of Secondary School Students**
BAL B., ERSOY E.
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- LX. Creative Problems On Creative Drama Course**
ERSOY E., BAL B.
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- LXI. Problem Solving Process of Secondary School Students**
BAL B., ERSOY E.
VIII. European Conference on Social and Behavioral Sciences Belgrade, Serbia, Belgrade, Serbia, 3 - 06 September 2015, vol.1, pp.84
- LXII. Creative Problems On Creative Drama Course**

ERSOY E., BAL B.

VIII. European Conference on Social and Behavioral Sciences Belgrade, Serbia, Belgrade, Serbia, 3 - 06 September 2015, vol.1, pp.85

LXIII. An Evaluation on Creative Drama Method in Mathematical Education

ERSOY E., BİBER M., ÇALIŞKAN S., ÇALIŞKAN S., DEMİR E., DEMİR E., DEMİR E., DEMİR E., DEMİR E., DEMİR E., et al.
Educational Researches and Publications Association ERPA International Congresses on Education, Atina, Greece, 4 - 07 June 2015, vol.1

LXIV. Attitude And Anxiety Of Teacher Candidate On The Methods Of Creative Drama

ERSOY E., BAL B.

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LXV. İdeal Gençlik ve Kaygı

ERSOY E.

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LXVI. The effects of problem-based learning method in higher education on creative thinking

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