Assoc. Prof. Emrah Ekmekçi

Personal Information

Office Phone: +90 363 312 1919 Extension: 5330-6200

Email: emrah.ekmekci@omu.edu.tr

Web: https://avesis.omu.edu.tr/emrah.ekmekci

International Researcher IDs
ScholarID: wUUC5BsAAAAJ
ORCID: 0000-0001-5585-8512
Publons / Web Of Science ResearcherID: M-6728-2013
ScopusID: 57193905514
Yoksis Researcher ID: 17953

Research Areas

Education, Education in Foreign Languages

Academic Titles / Tasks

Associate Professor, Ondokuz Mayis University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - Continues
Assistant Professor, Ondokuz Mayis University, Yabancı Diller Yüksekokulu, Mütercim Tercümanlık Bölümü, 2014 - 2019
Lecturer, Ondokuz Mayis University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2009 - 2014
Lecturer, Suleyman Demirel University, Yabancı Diller Yüksekokulu, Hazırlık Eğitimi Bölümü, 2003 - 2009

Academic and Administrative Experience

Director Of Junior College, Ondokuz Mayis University, Yabancı Diller Yüksekokulu, 2022 - Continues
Fakülte Kurulu Üyesi, Ondokuz Mayis University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2021 - Continues
Farabi Program Institutional Coordinator, Ondokuz Mayis University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü,
2018 - 2020
Director Of Junior College, Ondokuz Mayis University, Yabancı Diller Yüksekokulu, 2016 - 2016
Deputy Director of Junior College, Ondokuz Mayis University, Yabancı Diller Yüksekokulu, 2014 - 2016

Advising Theses

Ekmekçi E., Investigating the factors affecting the willingness to communicate of EFL learners at tertiary level,
Postgraduate, H.SALBAŞ(Student), 2023
Ekmekçi E., Exploring the effects of Flipped Learning on 6th grades students' oral proficiency and speaking anxiety,
Postgraduate, E.KIYAK(Student), 2023
Ekmekçi E., An investigation into pragmatic content of B1-level local and global EFL textbooks in Turkey, Postgraduate,
B.ÜNAL(Student), 2022
Ekmekçi E., ICT integration in foreign language teaching in Azerbaijan: Preferences, perceptions and intentions of foreign
language teachers, Postgraduate, A.AHMADOVA(Student), 2021

Ekmekçi E., A comparative study on the culture-specific elements in the EFL textbooks used in Turkey and Iraq, Postgraduate, J.ISHAK(Student), 2021

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Pursuing a standardized content of a CALL course for pre-service EFL teachers: the procedure, impacts, and reflections**
    Ekmekçi E.
    COMPUTER ASSISTED LANGUAGE LEARNING, vol.36, no.5-6, pp.1005-1039, 2023 (AHCI)
II. **Individual Differences in Language Learning: A Complex Systems Theory Perspective**
    Ekmekçi E.
    PORTA LINGUARUM, no.37, pp.307-309, 2022 (AHCI)
III. **Gameful Second and Foreign Language Teaching and Learning: Theory, Research, and Practice.**
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    PORTA LINGUARUM, no.34, pp.227-229, 2020 (AHCI)

Articles Published in Other Journals

I. **Computer-Mediated Feedback in Writing Skill: An Insight into the Attitudes of English Language Teachers**
    SALBAŞ H., EKMEKÇİ E.
    I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, 2022 (Peer-Reviewed Journal)
II. **Yabancı Dil Eğitiminde Teknoloji**
    EKMEKÇİ E.
    Artı Eğitim, vol.18, no.207, pp.48-49, 2022 (Non Peer-Reviewed Journal)
III. **An Investigation into the Studies about the Use of Subtitles in Teaching English in EFL Contexts**
    ÜNAL B., EKMEKÇİ E.
    Gazi Eğitim Fakültesi Dergisi, vol.1, no.1, pp.287-310, 2022 (Peer-Reviewed Journal)
IV. **An investigation into translations of ablative case markers in Turkish: The case of international students in a state university**
    DEMİRCİ R. İ., EKMEKÇİ E.
    RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.0, no.22, pp.934-947, 2021 (Peer-Reviewed Journal)
V. **The Effects of Flipped Speaking Lessons on Students' English Speaking Anxiety: The Case of 5th-Grade Students**
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    INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.38, no.3, pp.351-364, 2021 (Peer-Reviewed Journal)
VI. **An Evaluation of English Language Teaching Curricula in Turkey in terms of the Opportunities for Technology Integration**
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    INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.8, no.4, pp.159-170, 2020 (Peer-Reviewed Journal)
VII. **Book Review on Integrating Information and Communication Technologies in English for Specific Purposes (2018)**
    EKMEKÇİ E.
    THE EUROCALL REVIEW, vol.28, no.1, pp.70-71, 2020 (Peer-Reviewed Journal)
VIII. **Tracing Intercultural Approach in EFL Coursebooks**
    EKMEKÇİ E., DEMİRCİ R. İ.
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IX. **Effective Use of ICT Tools in Foreign Language Education: Some Reflections From the ICT-REV**

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EKMEKÇİ E.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.30, no.30, pp.391-402, 2019 (Peer-Reviewed Journal)

X. **Kitap İncelemesi: İlkokulda Yabancı Dil Öğretimi**
EKMEKÇİ E.
ELEMENTARY EDUCATION ONLINE, vol.18, no.4, pp.16-17, 2019 (Scopus)

XI. **AN ANALYSIS OF MASTER'S AND DOCTORAL RESEARCH ON FLIPPED INSTRUCTION IN TURKEY**
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XII. **University students' perceptions on foreign language learning: the case of a state university**
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XIII. **Book Review on Technology Enhanced Language Learning (2013)**
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XIV. **Transformation of Traditional Writing Classes into Digital Ones**
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XV. **İNGİLİZ DİLİ EĞİTİMİ ALANINDA YAYGIN BİR ŞEKİLDE KULLANILANBAZI TERİMLERİN TÜRKÇE'YE AKTARIMI SORUNU**
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XVI. **EXAMINATION OF STUDIES REGARDING PRE-SERVICE EFL TEACHERS' TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) IN TURKEY**
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XXX. Contributions of English Language Teaching Assistants to Universities in Turkey A Case Study

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Procedia - Social and Behavioral Sciences, vol.176, pp.390-397, 2015 (Peer-Reviewed Journal)

XXXIII. Analysing Students Reactions to English Course Books in Terms of Cultural Elements

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THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.7, no.31, pp.590-599, 2014 (Peer-Reviewed Journal)

XXXV. Exploring ELT Prep Class Students Views on Pearls of Wisdom Corner in Writing Classes

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THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.7, no.32, pp.551-558, 2014 (Peer-Reviewed Journal)

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IX. **Flipped Learning in Foreign Language Classes**
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Hedef Kopyalama Samsun, Samsun, 2014

Refereed Congress / Symposium Publications in Proceedings

I. **Exploring Instructors' Perspectives and Challenges in Using the SETT Framework for Langauge Classroom Self-evaluation**
KARDEŞLER Z., EKMEKÇİ E.

SCOFOLA'23 Challenges and Innovative Solutions in Foreign Language Teaching, Zonguldak, Turkey, 7 - 08 September 2023

II. **Analyzing the Beliefs of Pre-service English Language Teachers Toward Intercultural Communicative Competence**
KARABULUT E., EKMEKÇİ E.

The 3rd International ILTERG Conference, Nevşehir, Turkey, 2 - 03 June 2023

III. **Investigating Turkish EFL Teachers' Intercultural Sensitivity and Perceived Intercultural Communicative Competence (ICC) Skills**
EKMEKÇİ E.

International Conference Manifestations of Identity and/or Alterity in Language-Cultures and Intercultural Education, Chisinau, Moldova, 18 October 2022

IV. **Exploring the Influence of Dogme ELT on Learner's Speaking Skills**
Al-Douri H., EKMEKÇİ E.

International Korkut Ata Scientific Research Conference, Osmaniye, Turkey, 28 - 30 June 2022, pp.232-237

V. **Yabancı Dil Olarak İngilizce ve Türkçe Öğretim Programlarına Karşılaştırmalı Bir Bakış**
EKMEKÇİ E.

3. Uluslararası Karadeniz Dil ve Dil Eğitimi Sempozyumu, Samsun, Turkey, 8 - 09 October 2021

VI. **An investigation into the studies about the use of subtitles in teaching English in EFL contexts**
ÜNAL B., EKMEKÇİ E.
1. Uluslararası Yabancı Dil Eğitimi Sempozyumu (YABDİLSEM), Ankara, Turkey, 28 - 30 June 2021

VII. **The effects of flipped speaking lessons on students' English speaking anxiety: The case of 5 th grade students**
KIYAK E., EKMEKÇİ E.
1. Uluslararası Yabancı Dil Eğitimi Sempozyumu (YABDİLSEM), Ankara, Turkey, 28 - 30 June 2021

VIII. **An Analysis of Master's and Doctoral Research on Flipped Instruction in Turkey**
EKMEKÇİ E.
Ondokuz Mayıs Üniversitesi 100. Yıl Eğitim Sempozyumu, Samsun, Turkey, 26 - 28 October 2019, pp.39

IX. **Effective Use of ICT Tools in Foreign Language Education: Some Reflections from the ICT-REV Project**
EKMEKÇİ E.
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X. **Revisiting Six-Traits of Writing through Some Online Tools**
EKMEKÇİ E.
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XI. **Foreign Culture Teaching through Intercultural Approach in EFL Classrooms**
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XII. **Pre-service EFL Teachers' TPACK Competencies in Turkey: A Review of Current Research**
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XIII. **Microteaching Practises from EFL Student Teachers' Perspectives**
EKMEKÇİ E., YAMAN İ.
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XVI. **Challenging the Limits of Google Translate:The Peak Machine Translation Has Reached**
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XXIII. **A Shift from CALL to MALL**

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