

## Assoc. Prof. Emine Şendurur

### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: HPC-2887-2023

ScopusID: 41961558200

Yoksis Researcher ID: 17760

### Education Information

Doctorate, Middle East Technical University, Fen Bilimleri Enstitüsü, Bilgisayar Ve Öğretim Teknolojileri Eğitimi (Dr), Turkey 2005 - 2012

Undergraduate Minor, Middle East Technical University, Fen-Edebiyat Fakültesi, Psikoloji Bölümü, Turkey 2002 - 2005

Undergraduate, Middle East Technical University, Eğitim Fakültesi, Bilgisayar Ve Öğretim Teknolojileri Eğitimi Bölümü, Turkey 2000 - 2005

### Research Areas

Social Sciences and Humanities, Education

### Academic Titles / Tasks

Associate Professor, Ondokuz Mayıs University, Eğitim Fakültesi, Bilgisayar Ve Öğretim Teknolojileri Eğitimi Bölümü, 2019 - Continues

Assistant Professor, Ondokuz Mayıs University, Eğitim Fakültesi, Bilgisayar Ve Öğretim Teknolojileri Eğitimi Bölümü, 2013 - 2019

Lecturer, Ondokuz Mayıs University, Samsun Meslek Yüksekokulu, Bilgisayar Teknolojileri Bölümü, 2013 - 2013

Research Assistant, Kocaeli University, Eğitim Fakültesi, Bilgisayar Ve Öğretim Teknolojileri Eğitimi Bölümü, 2012 - 2012

Research Assistant, Middle East Technical University, Eğitim Fakültesi, Bilgisayar Ve Öğretim Teknolojileri Eğitimi Bölümü, 2005 - 2012

### Academic and Administrative Experience

Head of Department, Ondokuz Mayıs University, Eğitim Fakültesi, Bilgisayar ve Öğretim Teknolojileri Eğitimi Bölümü, 2020 - Continues

Ondokuz Mayıs University, 2019 - Continues

Ondokuz Mayıs University, 2018 - Continues

Ondokuz Mayıs University, 2013 - 2017

## Courses

ÖĞRETİM TASARIMI, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014  
Proje Geliştirme ve Yönetimi I, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015  
PROGRAMLAMA ÖĞRETİMİ YAKLAŞIMLARI, Undergraduate, 2018 - 2019  
ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014  
PROJE GELİŞTİRME VE YÖNETİMİ II, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015  
Eğitimde Bilgi Teknolojileri, Undergraduate, 2018 - 2019  
EĞİTİM TEKNOLOJİLERİ VE ÖĞRENME KURAMLARI, Postgraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014  
Öğretim İletileri Tasarımı, Postgraduate, 2018 - 2019, 2017 - 2018, 2015 - 2016, 2014 - 2015  
Okul Deneyimi, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014  
İNSAN-BİLGİSAYAR ETKİLEŞİMİ, Postgraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015  
İnternet Tabanlı Programlama, Undergraduate, 2018 - 2019  
Eğitimde Materyal Tasarımı ve Kullanımı, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014  
Uzaktan Eğitimin Temelleri, Undergraduate, 2017 - 2018  
Temel Bilgi Teknolojileri, Undergraduate, 2017 - 2018  
Matematik Eğitiminde Bilişim ve Teknoloji, Undergraduate, 2017 - 2018  
Eğitimde Teknoloji Kullanımı: Temel Kavramlar ve Yaklaşımlar, Postgraduate, 2016 - 2017  
Topluma Hizmet Uygulamaları, Undergraduate, 2016 - 2017, 2014 - 2015, 2013 - 2014  
İnsan-Bilgisayar Etkileşimi, Undergraduate, 2016 - 2017, 2013 - 2014  
E-Oyun Tabanlı Öğrenme, Undergraduate, 2013 - 2014  
Eğitimde Bilişim Teknolojileri I, Undergraduate, 2013 - 2014  
Eğitimde Bilişim Teknolojileri II, Undergraduate, 2013 - 2014  
Öğretmenlik Uygulaması, Undergraduate, 2012 - 2013  
Öğretim Tasarımı, Undergraduate, 2012 - 2013  
Eğitimde Bilişim Teknolojileri II, Undergraduate, 2012 - 2013

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Evaluation of search engine results pages in various languages and contents: the changes in strategies and criteria**  
Şendurur E., Gabriel S.  
ELECTRONIC LIBRARY, vol.42, no.2, pp.173-192, 2024 (SSCI)
- II. **The comparison of two incidental learning scenarios on a digital learning platform from the cognitive load perspective**  
Bayrambas F., Şendurur E.  
EDUCATION AND INFORMATION TECHNOLOGIES, 2023 (SSCI)
- III. **The browser extension guidance for online information searching**  
Efendioglu E., Şendurur E.  
ELECTRONIC LIBRARY, vol.41, no.4, pp.438-455, 2023 (SSCI)
- IV. **The effects of goal-based scenarios used for programming education of 5th graders**  
Kandin E., Şendurur E.  
INTERACTIVE LEARNING ENVIRONMENTS, vol.31, no.10, pp.6335-6355, 2023 (SSCI)
- V. **Investigation of non-native learners' informal learning processes from cognitive-load theory perspective**  
Şendurur E., DOĞUSOY B., Yondemir Çalışkan N.  
INTERACTIVE LEARNING ENVIRONMENTS, vol.28, no.1, pp.95-106, 2020 (SSCI)

- VI. **Developing Educational 3D Games With StarLogo: The Role of Backwards Fading in the Transfer of Programming Experience**  
Boldbaatar N., Şendurur E.  
JOURNAL OF EDUCATIONAL COMPUTING RESEARCH, vol.57, no.6, pp.1468-1494, 2019 (SSCI)
- VII. **Students as information consumers: A focus on online decision making process**  
Şendurur E.  
EDUCATION AND INFORMATION TECHNOLOGIES, vol.23, no.6, pp.3007-3027, 2018 (SSCI)
- VIII. **The design and development of creative instructional materials: the role of domain familiarity for creative solutions**  
Şendurur E., Ersoy E., Çetin İ.  
INTERNATIONAL JOURNAL OF TECHNOLOGY AND DESIGN EDUCATION, vol.28, no.2, pp.507-522, 2018 (SCI-Expanded)
- IX. **Examination of the social network sites usage patterns of pre-service teachers**  
Şendurur P., Şendurur E., Yılmaz R.  
COMPUTERS IN HUMAN BEHAVIOR, vol.51, pp.188-194, 2015 (SSCI)
- X. **Students' Web Search Strategies With Different Task Types: An Eye-Tracking Study**  
Şendurur E., YILDIRIM Z.  
INTERNATIONAL JOURNAL OF HUMAN-COMPUTER INTERACTION, vol.31, no.2, pp.101-111, 2015 (SCI-Expanded)
- XI. **ASSESSING THE IMPACT OF META-COGNITIVE TRAINING ON STUDENTS' UNDERSTANDING OF INTRODUCTORY PROGRAMMING CONCEPTS**  
ÇETİN İ., Şendurur E., Şendurur P.  
JOURNAL OF EDUCATIONAL COMPUTING RESEARCH, vol.50, no.4, pp.507-524, 2014 (SSCI)
- XII. **Teacher beliefs and technology integration practices: A critical relationship**  
Ertmer P. A., Ottenbreit-Leftwich A. T., SADIK O., Sendurur E., Sendurur P.  
Computers and Education, vol.59, no.2, pp.423-435, 2012 (SCI-Expanded)
- XIII. **Facilitating students' global perspectives: Collaborating with international partners using Web 2.0 technologies**  
Ertmer P., Newby T., Hyun Yu J., Liu W., Tomory A., Lee Y., ŞENDURUR E., ŞENDURUR P.  
INTERNET AND HIGHER EDUCATION, vol.14, no.4, pp.251-261, 2011 (SSCI)

## Articles Published in Other Journals

- I. **The Integration of GBS into a Technologically Restricted Context to Improve Digital Literacy**  
Zurnacı Parlak B., ŞENDURUR E.  
JOURNAL OF EDUCATIONAL MULTIMEDIA AND HYPERMEDIA, vol.31, no.2, pp.149-178, 2022 (Scopus)
- II. **Online Academic Resources With The Focus Of Eye Behaviors**  
ÇETİN İ., ŞENDURUR E.  
Acta Infologica, vol.5, no.1, pp.13-26, 2021 (Peer-Reviewed Journal)
- III. **High achievers' web searching behaviors and patterns in two different task types**  
Şendurur E., Efendioğlu E., Sentürk H., Caliskan N.  
Journal of Educational Multimedia and Hypermedia, vol.28, no.2, pp.217-238, 2019 (Scopus)
- IV. **Web-Based Metacognitive Scaffolding for Internet Search**  
ŞENDURUR E., YILDIRIM Z.  
JOURNAL OF EDUCATIONAL TECHNOLOGY SYSTEMS, vol.47, no.3, pp.433-455, 2019 (Peer-Reviewed Journal)
- V. **Underlying Factors of Problematic Online Gaming Behavior: Age, Intensity, and Genre**  
Şendurur E., Şendurur P.  
ADDICTA-THE TURKISH JOURNAL ON ADDICTIONS, vol.5, no.4, pp.747-764, 2018 (ESCI)
- VI. **The Pedagogical Beliefs and Instructional Design Practices: Pre-Service IT Teachers' Case**  
Şendurur E.  
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.2018, no.75, pp.59-80, 2018 (ESCI)

- VII. **Development of metacognitive skills inventory for internet search (MSIIS): Exploratory and confirmatory factor analyses**  
Şendurur E., YILDIRIM Z.  
Elementary Education Online, vol.17, no.4, pp.1896-1911, 2018 (Scopus)
- VIII. **The Information Reliability on Social Networking Sites: Comparisons between Undergrad & Grad and between Everyday & Academic Information Grad-Undergrad & Everyday-Academic**  
ŞENTÜRK H., ŞENDURUR E.  
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.13, no.3, pp.906-918, 2017 (Peer-Reviewed Journal)
- IX. **Çevrimiçi Akademik Kaynakların Kullanılabilirlik Değerlendirmesi**  
ÇETİN İ., ŞENDURUR E.  
Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, vol.1, no.40, pp.273-299, 2016 (Peer-Reviewed Journal)
- X. **Transition from theory to practice a comparison of math and computer education and instructional technology teachers during school experience**  
Yılmaz R., Şendurur E., Şendurur P.  
Kastamonu Eğitim Dergisi, vol.24, no.3, pp.1517-1532, 2016 (Peer-Reviewed Journal)
- XI. **Perceptions of students about technology integration**  
BAŞER GÜLSOY V. G., MUTLU N., ŞENDURUR P., ŞENDURUR E.  
E-journal of New World Science Academy, vol.7, no.2, pp.591-598, 2012 (Peer-Reviewed Journal)
- XII. **Metacognitive awareness of pre service teachers**  
ŞENDURUR E., ŞENDURUR P., MUTLU N., BAŞER GÜLSOY V. G.  
International Journal on New Trends in Education and Their Implications, vol.3, no.1, pp.101-106, 2011 (Scopus)

## Books & Book Chapters

- I. **Design and Development of Hybrid Instructional Materials: A Theoretical Framework**  
ŞENDURUR E., ŞENDURUR P.  
in: Fostering Pedagogy Through Micro and Adaptive Learning in Higher Education: Trends, Tools, and Applications, Queirós Ricardo, Cruz Mario, Pinto Carla, Mascarenhas Daniela, Editor, IGI Global, pp.30-58, 2023
- II. **Öğretim Teknolojilerinin Tarihsel Gelişim Süreci: Dünyadaki Gelişim Süreci**  
ŞENDURUR E., ŞENDURUR P.  
in: Öğretim Teknolojileri, Kocaman Karoğlu, Aslıhan, Editor, Nobel, Ankara, pp.17-66, 2022
- III. **Öğretim Tasarımında Ölçme ve Değerlendirme**  
ŞENDURUR E., ŞENDURUR P., KOCAMAN KAROĞLU A., DOĞUSOY B., Arslan P. Y., MUTLU N., BAŞER GÜLSOY V. G., KİLİS S., BİLGİÇ DOĞAN H. G., ALTUN A.  
in: Öğretim tasarımı, Emine Şendurur, Editor, Nobel, Ankara, pp.201-228, 2022
- IV. **Öğretim Teknolojilerinin Tarihsel Gelişim Süreci-Dünyadaki Gelişimi Süreci**  
ŞENDURUR E., ŞENDURUR P.  
in: Öğretim Teknolojileri, Kocaman Karoğlu Aslıhan, Editor, Nobel Yayınevi, Ankara, pp.17-40, 2022
- V. **ÖĞRETİM TASARIMININ TARİHÇESİ**  
ŞENDURUR E.  
in: Öğretim Tasarımı, Şendurur Emine, Editor, Nobel Yayıncılık, Ankara, pp.17-33, 2022
- VI. **Students as Gamers: Design, Code, and Play**  
ŞENDURUR P., ŞENDURUR E.  
in: Handbook of Research on Acquiring 21st Century Skills Through Game-Based Learning (2 Volumes), C.-A. Lane, Editor, IGI GLOBAL, pp.868-887, 2022
- VII. **Geleneksel Sokak Oyunlarıyla Bilgisayar Bilimi**  
ŞENDURUR E., Durmuşkaya S., ÇETİN İ., Çiftli S., ÇOBANOĞLU E. O.  
in: Pedagojiden Uygulamaya Yansımalar Teknolojinin Öğretim Ortamlarında Kullanımı, Dr. Alper ŞİMŞEK • Dr. Semra FİŞ ERÜMİT, Editor, PEGEM AKADEMİ, Ankara, pp.94-121, 2022
- VIII. **ÖĞRETME VE ÖĞRENME ARACI OLARAK TEKNOLOJİK ARAÇLAR-PROGRAMLAR-PROJELER**

ŞENDURUR E.

in: Kuramsal Ve Uygulama Örnekleri İle Dijitalleşme ve Eğitim, Nilüfer Saygı ve Sibel Demir Kaçan, Editor, Eğiten Kitap, Ankara, pp.107-140, 2022

**IX. Students as Gamers: Design, Code, and Play**

ŞENDURUR P., ŞENDURUR E.

in: Advances in Game-Based Learning (AGBL) Book Series, Tennyson, Robert D., Editor, IGI Global, Hershey, PA, pp.868-887, 2022

**X. ÖĞRETİM TASARIMIYLA İLGİLİ TEMEL KAVRAMLAR VE YAKLAŞIMLAR**

ŞENDURUR E.

in: Öğretim Tasarımı, Şendurur Emine, Editor, Nobel Yayıncılık, Ankara, pp.1-14, 2022

**XI. A Guide for Mobile-Assisted Language Learning in Informal Settings: Pedagogical and Design Perspective**

ŞENDURUR E.

in: Enhancements and Limitations to ICT-Based Informal Language Learning: Emerging Research and Opportunities, Rashad Ahmed, Abdu Al-kadi ve Trenton Hagar, Editor, IGI Global, Hershey, PA, pp.24-53, 2020

**XII. Integrating Formal and Informal Learning Opportunities of Technology in Higher Education**

ŞENDURUR E., BİLGİÇ DOĞAN H. G., ŞENDURUR P.

in: Handbook of Research on Innovative Digital Practices to Engage Learners, Prince Hycy Bull, Editor, IGI Global, pp.379-400, 2019

**XIII. Integrating Formal and Informal Learning Opportunities of Technology in Higher Education**

ŞENDURUR E., BİLGİÇ DOĞAN H. G., ŞENDURUR P.

in: Handbook of Research on Innovative Digital Practices to Engage Learners, Prince Hycy Bull, Editor, IGI Global, North Dakota, pp.379-400, 2019

**XIV. Teacher Beliefs and Technology Integration Practices: Examining the Alignment between Espoused and Enacted Beliefs**

Ertmer P. A., Ottenbreit Leftwich A., SADIK O., ŞENDURUR E., ŞENDURUR P.

in: Teachers Pedagogical Beliefs Definition and Operationalisation Connections to Knowledge and Performance Development and Change, König Johannes, Editor, Waxmann Verlag, pp.149-169, 2012

## **Refereed Congress / Symposium Publications in Proceedings**

**I. Metacognitive Skills Inventory for Internet Search MSIS**

ŞENDURUR E., YILDIRIM Z.

ED-MEDIA 2008, 30 June - 04 July 2008, pp.127

**II. EĞİTİMDE ETKİLEŞİMLİ VİDEOLARIN KULLANIMI VE VIDEO ANALİTİKLERİ**

KARAKOÇ N. S., ŞENDURUR E.

Ases VI. International Educational Sciences Conference, Gaziantep, Turkey, 19 January 2024, pp.57-63

**III. THE ROLE OF DOMAIN FAMILIARITY TO LEARN INTRODUCTORY PROGRAMMING**

ŞENDURUR P., ŞENDURUR E.

INTERNATIONAL CONFERENCES E-LEARNING AND DIGITAL LEARNING 2023, Porto, Portugal, 15 July 2023, pp.269-271

**IV. INVESTIGATION OF INTERACTIVE VIDEO-WATCHING PATTERNS AND VIEWS BY CONTENT TYPE**

Gökrem C., Şendurur E.

17th International Conference on e-Learning and Digital Learning, Porto, Portugal, 15 - 17 July 2023, pp.1-6

**V. Geleneksel sokak oyunları ile bilgisayar bilimi**

Karaca Durmuşkaya S., ŞENDURUR E., ÇETİN İ.

International Instructional Technologies & Teacher Education Symposium, Turkey, 17 - 19 November 2021

**VI. Eğitsel Materyal Tasarımında Uzman Göz Hareketlerinin Rehberliği**

YONDEMİR N., ŞENDURUR E.

13th International Computer Instructional Technologies Symposium, 2 - 04 May 2019

- VII. **Story of a Closed Facebook Group**  
ŞENDURUR E., ŞENDURUR P.  
7. Uluslararası Öğretim Teknolojileri ve Öğretmen Eğitimi Sempozyumu, Antalya, Turkey, 30 October - 01 November 2019, pp.457
- VIII. **Comprehending And Solving Geometry Problems In Sketchpad: Experts Vs. Novices**  
Dündar M., Yılmaz R., Şendurur E.  
4th International Turkish Computer and Mathematics Education Symposium (TURKBILMAT), İzmir, Turkey, 26 - 28 September 2019
- IX. **Çevrimiçi Akademik Kaynakların Kullanımında Göz Davranışlarının Değerlendirmesi**  
ÇETİN İ., ŞENDURUR E.  
12th International Computer Instructional Technologies Symposium, 2 - 04 May 2018
- X. **Sık Kullanılan Çevrimiçi Akademik Kaynakların Arayüzlerinin Kullanılabilirlik Değerlendirmesi**  
ÇETİN İ., ŞENDURUR E.  
12th International Computer Instructional Technology Symposium, 2 - 04 May 2018
- XI. **Elektronik belge yönetim sistemi kullanımında çoklu görev davranışlarının incelenmesi**  
Anayurt A., ŞENDURUR E.  
5th International Instructional Technologies and Teacher Education Symposium, İzmir, Turkey, 11 - 13 October 2017, pp.165
- XII. **Is playing online game the new addiction? Investigation of problematic online game usage behavior**  
ŞENDURUR P., ŞENDURUR E.  
The European Conference on Educational Research, Kopenhagen, Denmark, 22 - 25 August 2017
- XIII. **The M-learning experience of language learners in informal settings**  
Şendurur E., Efendioğlu E., Çalışkan N., Boldbaatar N., Kandin E., Namazlı S.  
13th International Conference on Mobile Learning 2017, ML 2017, Budapest, Hungary, 10 - 12 April 2017, pp.119-123
- XIV. **The Creativity Dimension of Instructional Materials Designed by Prospective Teachers: The Comparison across Domains**  
Ersoy E., Şendurur E., Çetin İ.  
2nd International Conference on Computational Mathematics and Engineering Sciences (CMES), İstanbul, Turkey, 20 - 22 May 2017, vol.13
- XV. **Sosyal ağ sitelerindeki bilgilerin güvenilirliği yüksek lisans ve lisans öğrencileri karşılaştırması**  
Şentürk H., ŞENDURUR E.  
VII. Uluslararası Eğitim Yönetimi Forumu, 3 - 05 November 2016
- XVI. **Transferring desktop experience into mobile experience a case study from cognitive load perspective**  
Boldbaatar N., ŞENDURUR E.  
10th International Computer Instructional Technologies Symposium, 16 - 18 May 2016
- XVII. **Kodlama Öğretiminde Hedef Bazlı Senaryo Kullanımı**  
Kandin E., ŞENDURUR E.  
10th International Computer Instructional Technologies Symposium, 16 - 18 May 2016
- XVIII. **Sıkça başvurulmuş çevrimiçi akademik kaynaklara erişim problemlerinin tespiti**  
ÇETİN İ., ŞENDURUR E.  
10th International Computer Instructional Technologies Symposium, 16 - 18 May 2016
- XIX. **Sıkça Başvurulmuş Akademik Kaynaklara Erişim Problemlerinin Tespiti**  
ÇETİN İ., ŞENDURUR E.  
10th International Computer and Instructional Technologies Symposium, Rize, Turkey, 16 - 18 May 2016
- XX. **How Do the User Experiences of Everyday Content Differ from Those of Academic Content?**  
Şendurur E.  
5th International Conference on Design, User Experience, and Usability (DUXU) held as part of 18th International Conference on Human-Computer Interaction (HCI International), Toronto, Canada, 17 - 22 July 2016, vol.9747, pp.638-646

- XXI. **What Hinders Creativity in the Design and Development of Digital Instructional Materials**  
ŞENDURUR E., ERSOY E., YİĞİT M. F., ÇETİN İ.  
9th International Computer and Instructional Technologies, Afyonkarahisar, Turkey, 19 - 23 May 2015
- XXII. **Understanding novice designers barriers enablers and heuristics**  
ŞENDURUR E.  
ECER 2015 "Education and Transition-Contributions from Educational Research", Budapest, Hungary, 8 - 11 September 2015
- XXIII. **The design of online libraries A usability study**  
ÇETİN İ., ŞENDURUR E.  
European Educational Research Association 2015, Budapest, Budapest, Hungary, 8 - 11 September 2015
- XXIV. **The deisgn of online libraries: a usability study**  
ÇETİN İ., ŞENDURUR E.  
ECER 2015 "Education and Transition-Contributions from Educational Research", 8 - 11 September 2015
- XXV. **Web search patterns of students with different goal orientations and metacognitive skills**  
ŞENDURUR E., YILDIRIM Z.  
6th Biennial Meeting of the EARLI Special Interest Group 16, 3 - 06 September 2014
- XXVI. **Student IT Teachers' Pedagogical Beliefs and Instructional Design Practices**  
ŞENDURUR E., ŞENDURUR P.  
ECER 2014, "The Past, the Present and Future of Educational Research in Europe", 1 - 05 September 2014
- XXVII. **Integration of Web 2.0 into undergraduate classroom: Online collaboration among pre-service teachers**  
ŞENDURUR P., ŞENDURUR E.  
ECER 2014, "The Past, the Present and Future of Educational Research in Europe", 1 - 05 September 2014
- XXVIII. **Öğretmen adaylarının sosyal ağ kullanımı**  
ŞENDURUR E., ŞENDURUR P., YILMAZ R.  
VI. International Congress of Educational Research, 5 - 08 June 2014
- XXIX. **Öğretmen Adaylarının Sosyal Ağ Kullanımı**  
ŞENDURUR E., ŞENDURUR P., YILMAZ R.  
6. Uluslararası Eğitim Araştırmaları Kongresi, 5 - 08 June 2014
- XXX. **Transition from prospective to experienced teaching: a comparison of math and computer teachers**  
YILMAZ R., ŞENDURUR E., ŞENDURUR P.  
34th International Society of Teacher Education (ISfTE) Conference, 22 - 25 April 2014
- XXXI. **Examination of Social Media Use Patterns of Pre-Service Teachers**  
ŞENDURUR P., ŞENDURUR E., YILMAZ R.  
34th International Society for Teacher Education Conference, 22 - 25 April 2014
- XXXII. **Effect of Metacognitive Training on Students' Achievement of Computer Programming**  
ÇETİN İ., ŞENDURUR E., ŞENDURUR P.  
1st International Instructional Technologies Teacher Education Symposium, 26 - 28 June 2013
- XXXIII. **Iterative Design of a Web-based Internet Search Scaffolding Tool: Putting a Theoretical Framework into Practice**  
ŞENDURUR E., YILDIRIM Z.  
ECER 2012, The Need for Educational Research to Champion Freedom, Education and Development for All, 18 - 21 September 2012
- XXXIV. **Development of Metacognitive Skills Inventory for Internet Search (MSIIS)**  
ŞENDURUR E., YILDIRIM Z.  
ECER 2012, The Need for Educational Research to Champion Freedom, Education and Development for All, 18 - 21 September 2012
- XXXV. **Facilitating students understanding in computer programming by meta cognitive training**  
ÇETİN İ., ŞENDURUR E., ŞENDURUR P.  
3rd International Conference on New Trends in Education and Their Implications, 26 - 28 April 2012
- XXXVI. **Pre service teachers information literacy self efficacy levels factors in interaction**

ŞENDURUR P., BAŞER GÜLSOY V. G., ŞENDURUR E., MUTLU N.

2nd International Conference on New Trends in Education and Their Implications, 27 - 29 April 2011, vol.2011, pp.839-843

**XXXVII. Investigation of factors affecting technology perceptions of elementary and junior high school students**

BAŞER GÜLSOY V. G., MUTLU N., ŞENDURUR P., ŞENDURUR E.

2nd International Conference on New Trends in Education and Their Implications, 27 April 2011, vol.2011, pp.871-878

**XXXVIII. Formative evaluation of web based internet search scaffolding tool**

ŞENDURUR E., YILDIRIM Z.

AECT 2010, 24 - 30 October 2010, vol.2, pp.277-281

**XXXIX. Can we manage the load together**

ŞENDURUR E., AYTAÇ A. B., ŞENDURUR P.

AECT 2010, 22 - 30 October 2010, vol.2, pp.270-276

**XL. A Review of Literature about Mobile Technologies in Educational Settings**

ŞENDURUR P., ŞENDURUR E., YILDIRIM Z.

2nd International Computer Instructional Technologies Symposium, 16 - 18 April 2008, pp.113

**XLI. Analysis of Eighth Grade Science and Technology Curriculum Integration of Computers as Cognitive Tools**

ŞENDURUR P., ŞENDURUR E., YILDIRIM Z.

2nd International Computer Instructional Technologies Symposium, 16 - 18 April 2008, pp.91

**XLII. Communicational Social and Educational Aspects of Virtual Communities Potential Educational Opportunities for In Service Teacher Training**

ŞENDURUR E., ŞENDURUR P., GEDİK N.

SITE 2008, 1 - 03 March 2008, vol.2008, pp.3158-3163

**XLIII. Computers in Mathematics Education A Review of Quantitative Research on Different Aspects of Student Performance**

ÇETİN İ., ŞENDURUR P., ŞENDURUR E., ÇAĞILTAY K.

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