# Asst. Prof. Nur Alaçam

#### **Personal Information**

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#### International Researcher IDs

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Publons / Web Of Science ResearcherID: IYS-6807-2023

ScopusID: 57006689100 Yoksis Researcher ID: 192910

### **Education Information**

Post Doctorate, University of Pennsylvania, Graduate School of Education, United States Of America 2023 - Continues Doctorate, Middle East Technical University, Sosyal Bilimler Enstitüsü, Okul Öncesi Eğitimi (Dr), Turkey 2015 - 2022 Postgraduate, Middle East Technical University, Sosyal Bilimler Enstitüsü, Okul Öncesi Eğitimi (Yl) (Tezli), Turkey 2012 - 2015

Undergraduate, Middle East Technical University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey 2007 - 2012

### **Dissertations**

Postgraduate, Parent involvement self-efficacy beliefs of pre-service early childhood teachers with respect to general self-efficacy beliefs and perceived barriers about parent involvement, Middle East Technical University, Sosyal Bilimler Enstitüsü, Okul Öncesi Eğitimi (Yl) (Tezli), 2015

### **Academic Titles / Tasks**

Researcher, University of Pennsylvania, Graduate School of Education, 2023 - Continues

Research Assistant, Ondokuz Mayis University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2018 - 2024

Researcher, University of Wisconsin-Madison, School of Education, Curriculum and Instruction, 2018 - 2019

Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early

Childhood Education, 2012 - 2018

### **Courses**

Öğretmenlik Uygulaması II, Undergraduate, 2022 - 2023 Farklı Ülkelerde Erken Çocukluk Eğitimi, Undergraduate, 2022 - 2023

# Published journal articles indexed by SCI, SSCI, and AHCI

I. Portfolio assessment: does it really give the benefits that it purports to offer? Views of early childhood and first-grade teachers

# **Articles Published in Other Journals**

I. Pedagogical documentation in early childhood education: A systematic review of the literature Alaçam N., OLGAN R.

Elementary Education Online, vol.20, no.1, pp.172-191, 2021 (Scopus)

II. Pre-service early childhood teachers' beliefs concerning parent involvement: the predictive impact of their general self-efficacy beliefs and perceived barriers

Alacam N., OLGAN R.

EDUCATION 3-13, vol.47, no.5, pp.555-569, 2019 (ESCI)

III. Getting Started for Preparing Pre-Service Early Childhood Teachers in Terms of Sustainable Food Consumption: The Current Situation at a Public University in Turkey

ALAÇAM N., ŞAHİN E.

College Student Journal, vol.51, no.2, pp.238-248, 2017 (Peer-Reviewed Journal)

# Refereed Congress / Symposium Publications in Proceedings

I. An investigation of early childhood teachers' portfolio related practices

ALAÇAM N., OLGAN R.

European Conference on Educational Research, Armenia, 1 - 10 September 2022

II. An investigation of early childhood teachers' portfolio practices with respect to a variety of variables

ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.

IXth International Eurasian Educational Research Congress, İzmir, Turkey, 22 - 25 June 2022

III. Okul Öncesi Eğitimde Portfolyo Değerlendirmesi: Türkiye ve ABD'den Örnekler

ALAÇAM N., OLGAN R., ÇAPA AYDIN Y., McCleary K.

7. Uluslararası Okul Öncesi Eğitim Kongresi, Ankara, Turkey, 24 - 26 November 2021

IV. Early Childhood Teachers' Practices and Views On Portfolio Assessment: Findings Between Turkey and The United States

ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.

NAEYC Annual Conference, United States Of America, 6 - 09 November 2021

V. Content Analysis of Child Portfolios in the US and Turkey

ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.

30th EECERA Annual Conference, Croatia, 1 - 17 September 2021

VI. Lifestory of a slice of bread from cradle to grave: Competence of early childhood teacher candidates \$AHİN E., ALAÇAM N.

International Congress of Health and Environment, 23 - 25 October 2017

VII. Parent involvement self-efficacy beliefs of pre-service early childhood teachers with respect to general self-efficacy beliefs and perceived barriers about parent involvement

ALAÇAM N., OLGAN R.

5th International Early Childhood Education Congress, 18 - 21 October 2017

VIII. Adaptation of Early Childhood Teacher Efficacy Scale into Turkish Culture: Findings from a Pilot Study

ALAÇAM N., SUNGUR S.

5th International Early Childhood Education Congress, 18 - 21 October 2017

IX. What do early childhood children already know about healthy and unhealthy foods? A Preliminary Study

ALAÇAM N., ŞAHİN E.

5th International Early Childhood Education Congress, 18 - 21 October 2017

X. The Sine Qua Non for Making a Real Difference in Children's Learning Outcomes: Parent Involvement ALAÇAM N., OLGAN R.

IX. International Congress of Educational Research, 11 - 14 May 2017

XI. Awareness about sustainability in the context of nutrition in early childhood ALAÇAM N., ŞAHİN E.

IX. International Congress of Educational Research, 11 - 14 May 2017

XII. Pre service Early Childhood Teachers Self efficacy Beliefs towards Parent Involvement ALAÇAM N., OLGAN R.

2nd International Eurasian Educational Research Congress (EJER), 8 - 10 June 2015, pp.814-816

XIII. Kindergarten and 1st grade teachers views about portfolios in documenting children s development ALAÇAM N., OLGAN R.

4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.89

# **Scholarships**

2219-Yurt Dışı Doktora Sonrası Araştırma Burs Programı, TUBITAK, 2023 - Continues 2211-E -Doğrudan Yurt İçi Doktora Burs Programı, TUBITAK, 2015 - 2022 Doktora Tezi Araştırma Bursu, Fulbright Program, 2018 - 2019 2210-A-Genel Yurt İçi Yüksek Lisans Burs Programı, TUBITAK, 2012 - 2015

### **Awards**

Alaçam N., Yılın Tezi Ödülü, Orta Doğu Teknik Üniversitesi, October 2023

Alaçam N., Emerging Researcher Bursary Award, European Educational Research Association, April 2022

Alaçam N., Ders Performans Ödülü (Doktora), Orta Doğu Teknik Üniversitesi, June 2017

Alaçam N., Ders Performans Ödülü (Yüksek Lisans), Orta Doğu Teknik Üniversitesi, June 2014

Alaçam N., Bölüm Birinciliği, Orta Doğu Teknik Üniversitesi, July 2012