

## Assoc. Prof. Ceylan Yangın Ersanlı

### Personal Information

**Email:** ceylany@omu.edu.tr

**Web:** <https://avesis.omu.edu.tr/ceylany>

### International Researcher IDs

ORCID: 0000-0002-4180-4027

Yoksis Researcher ID: 114732

### Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2005 - 2010

Postgraduate, Ondokuz Mayıs University, Turkey 2001 - 2005

Undergraduate, Ondokuz Mayıs University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1997 - 2001

### Dissertations

Doctorate, Developing Prospective English Language Teachers'xx Comprehension of Texts with Humorous Elements, Gazi University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), 2010

Postgraduate, Teaching English through Content-based Instruction in Elementary Schools, Ondokuz Mayıs University, 2005

### Research Areas

Education in English

### Academic Titles / Tasks

Associate Professor, Ondokuz Mayıs University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Ondokuz Mayıs University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2015 - 2018

Assistant Professor, Amasya University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2015

Research Assistant, Sinop University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2010 - 2011

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2007 - 2010

Research Assistant, Ondokuz Mayıs University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002 - 2007

Research Assistant, Sinop University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2001 - 2002

### Academic and Administrative Experience

Ondokuz Mayıs University, 2015 - Continues

Deputy Head of Department, Ondokuz Mayıs University, 2016 - 2022

Amasya University, 2013 - 2015

Amasya University, 2013 - 2015

## Courses

Çocuklara Yabancı Dil Öğretimi I, Undergraduate, 2017 - 2018, 2016 - 2017  
Okul Deneyimi, Undergraduate, 2017 - 2018, 2015 - 2016  
Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018  
Dinleme ve Sesletim II, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016  
Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016  
Topluma Hizmet Uygulamaları, Undergraduate, 2017 - 2018, 2015 - 2016  
Özel Öğretim Yöntemleri II, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016  
Dinleme ve Sesletim I, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016  
Dil Öğrenme Psikolojisi, Postgraduate, 2017 - 2018  
Özel Öğretim Yöntemleri I, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016  
Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2014 - 2015  
Mesleki İngilizce, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012  
Öğretmenlik Uygulaması, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013  
Sözlü İletişim Becerileri I, Undergraduate, 2014 - 2015  
İleri Okuma ve Yazma II, Undergraduate, 2014 - 2015  
Yabancı Dil I, Undergraduate, 2013 - 2014  
Okul Deneyimi, Undergraduate, 2013 - 2014, 2012 - 2013  
Yabancı Dil II, Undergraduate, 2013 - 2014, 2012 - 2013, 2011 - 2012

## Articles Published in Other Journals

- I. **IT'S A LONG STORY, BUT DDL IS WORTH IT. DATA-DRIVEN LEARNING AS MULTIMODEL METHOD FOR ENGLISH SESSIONS IN TURKISH PREP-CLASSES**  
ARSLANBAY G., YANGIN ERSANLI C.  
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.13, no.2, pp.1-15, 2023 (Peer-Reviewed Journal)
- II. **The Effect of Using Augmented Reality with Storytelling on Young Learners' Vocabulary Learning and Retention**  
YANGIN ERSANLI C.  
Novitas-Royal, vol.17, no.1, pp.62-73, 2023 (Peer-Reviewed Journal)
- III. **Investigating the Professional Adaptation of English Teachers in the First Years of their Profession to School Environment**  
Akcan S., KIRKGÖZ Y., Ersanlı C.  
Participatory Educational Research, vol.10, no.1, pp.67-85, 2023 (Scopus)
- IV. **The use of augmented reality in a gamified CLIL lesson and students' achievements and attitudes: a quasi-experimental study**  
Çelik F., Yangın Ersanlı C.  
Smart Learning Environments, vol.9, no.1, 2022 (ESCI)
- V. **Impact of Mindfulness Training on EFL Learners' Willingness to Speak, Speaking Anxiety Levels and Mindfulness Awareness Levels**  
YANGIN ERSANLI C., Ünal T.  
Education Quarterly Reviews, vol.5, no.2, pp.429-448, 2022 (Peer-Reviewed Journal)
- VI. **INSIGHTS FROM VIRTUAL PRACTICUM OBSERVATION TASKS IN TURKEY DURING COVID-19**  
YANGIN ERSANLI C., YILMAZ YAKIŞIK B.  
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.12, no.2, pp.1-15, 2022 (Peer-Reviewed Journal)
- VII. **A corpus-based study on the authenticity of dialogues in the B1-B2 levels ELT coursebooks used in Turkey**  
ÇAKMAK Z., YANGIN ERSANLI C.  
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.13, pp.3212-3230, 2021 (Peer-Reviewed Journal)

- VIII. **Developing pre-service English language teachers' comprehension of reading texts with humorous elements**  
YANGIN ERSANLI C., ÇAKIR A.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.13, no.1, pp.123-145, 2017 (Peer-Reviewed Journal)
- IX. **Developing Bi-Lingual Skills for Translation through an Online Multimedia-Supported Learning Environment**  
ESER O., SALTAN F., YANGIN ERSANLI C., ERDEM G.  
JOURNAL OF EDUCATION AND PRACTICE, vol.7, no.23, pp.36-43, 2016 (Peer-Reviewed Journal)
- X. **Investigation of Pre service English Language Teachers Cognitive Structures about Some Key Concepts in Approaches and Methods in Language Teaching Course through Word Association Test**  
YANGIN ERSANLI C.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.12, no.1, pp.124-136, 2016 (Peer-Reviewed Journal)
- XI. **Improving Technological Pedagogical Content Knowledge TPACK of Pre Service English Language Teachers**  
YANGIN ERSANLI C.  
INTERNATIONAL EDUCATION STUDIES, vol.9, no.5, pp.18-27, 2016 (Peer-Reviewed Journal)
- XII. **Weighted Six Trait Writing Scale by Native and Non Native Writing Instructors Rank of Importance**  
YANGIN ERSANLI C.  
ELT Research Journal, vol.4, no.4, pp.286-294, 2015 (Peer-Reviewed Journal)
- XIII. **Insights from a Learner Corpus as Opposed to a Native Corpus about Cohesive Devices in an Academic Writing Context**  
YANGIN ERSANLI C.  
UNIVERSAL JOURNAL OF EDUCATIONAL RESEARCH, vol.3, no.12, pp.1049-1053, 2015 (Peer-Reviewed Journal)
- XIV. **Language Learning Activities to Enhance Intercultural Awareness**  
YANGIN ERSANLI C.  
Journal of Basic and Applied Scientific Research, vol.3, no.12, pp.421-428, 2013 (Peer-Reviewed Journal)
- XV. **Üniversite Öğretim Elemanlarının Dil Bilinci ve Türkçe Kullanım Duyarlılığı**  
KIZILTAN N., YANGIN ERSANLI C.  
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, no.25, pp.39-50, 2008 (Peer-Reviewed Journal)
- XVI. **The Contributions of Theme-based CBI to Turkish Young Learners.**  
KIZILTAN N., YANGIN ERSANLI C.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, 2007 (Peer-Reviewed Journal)
- XVII. **The Contributions of Theme based CBI to Turkish Young Learners Language Development in English**  
KIZILTAN N., YANGIN ERSANLI C.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.3, no.1, pp.133-148, 2007 (Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **Teacher Wellbeing**  
YANGIN ERSANLI C., EKŞİ G.  
in: Situated Nature of EFL Teacher Psychology: Insights from TÜRKİYE, Prof. Dr. Özkan Kırmızı - Assoc. Prof. Dr. Aydan Irgatoğlu, Editor, Nobel, Ankara, pp.17-29, 2023
- II. **Content and Language Integrated Learning (CLIL)**  
EKŞİ G., YANGIN ERSANLI C.  
in: Theory and Practice of Teaching English to Young Learners I-II, Tütüniş Birsen, Sağlam Manolya, Editor, Eğiten Kitap Yayıncılık, Ankara, pp.107-126, 2023
- III. **Telecollaboration and Intercultural Communicative Competence: Exploring Benefits and Challenges in a Digital Age**  
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.  
in: The Art of Teaching English in the 21 Century Settings, Hayriye Avara, Editor, ISRES Publishing, Konya, pp.166-

187, 2023

- IV. **The Use of Automated Writing Evaluation Tools to Foster ESL Writing Instruction**  
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.  
in: New Directions in Technology for Writing Instruction, Gonca Yangın-Ekşi, Sedat Akayoglu, Leonora Anyango, Editor, Springer Cham, AG, pp.193-209, 2022
- V. **AN INTEGRATIVE REVIEW OF RESEARCH (STUDIES) ON INTERCULTURAL COMPETENCE AND LANGUAGE TEACHING/LEARNING IN TURKEY**  
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.  
in: Interculturality, Prof. Dr. Ece ZEHİR TOPKAYA & Dr. Bora DEMİR, Editor, Eğiten Kitap Yayıncılık Org. Tic. Ltd. Şti., Ankara, pp.267-292, 2021
- VI. **Raising intercultural awareness of young learners**  
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.  
in: Intercultural Competence in ELT, Yeşim Bektaş Çetinkaya, Editor, Peter Lang, Berlin, pp.137-150, 2020
- VII. **Raising Intercultural Awareness of Young Learners**  
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.  
in: Intercultural Competence in ELT: Raising Awareness in Classrooms, Bektaş Çetinkaya, Yeşim, Editor, Peter Lang, Berlin, pp.137-150, 2020
- VIII. **DESIGNING MATERIALS IN TEACHING ENGLISH**  
YANGIN ERSANLI C.  
in: ELT METHODOLOGY, Arif SARÇOBAN, Editor, Anı Yayıncılık, Ankara, pp.97-116, 2017
- IX. **Changing Role of the English Language Teacher**  
YANGIN ERSANLI C.  
in: Current Trends in ELT, İSMAİL YAMAN, EMRAH EKMEKÇİ, MÜFİT ŞENEL, Editor, Nüans Publishing, Ankara, pp.228-255, 2016
- X. **The Lexical Approach**  
EKŞİ G., YANGIN ERSANLI C.  
in: Approaches and Principles in English as a Foreign Language EFL Education, Servet Çelik, Editor, Eğiten Kitap, Ankara, pp.143-161, 2014
- XI. **Writing for Young Learners**  
YANGIN ERSANLI C.  
in: Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, Belma Haznedar, Hande Uysal, Editor, Anı Yayıncılık, Ankara, pp.185-208, 2010

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Learner Attitudes on native and Non-native Turkish EFL Teachers: A Comparative Study with ChatGPT Insights**  
Çelik F., EKER UKA E., YANGIN ERSANLI C.  
INTERNATIONAL LET-IN 2023 CONFERENCE, Turkey, 05 October 2023, pp.78-87
- II. **WORKSHOPS FOR PRE-SERVICE TEACHERS OF ENGLISH ON WEB 2.0 TOOLS AND E-TWINNING PROJECTS**  
KARDEŞLER Z., YANGIN ERSANLI C., Ünlü A.  
3 rd INTERNATIONAL ILTERG CONFERENCE, Ankara, Turkey, 02 June 2023, pp.104-123
- III. **THE IMPACT OF “KAHOOT!” ON ENGLISH AS A FOREIGN LANGUAGE LEARNERS' VOCABULARY KNOWLEDGE**  
ÜNAL T., YANGIN ERSANLI C.  
3 rd INTERNATIONAL ILTERG CONFERENCE, Ankara, Turkey, 2 - 03 June 2023, pp.124-152
- IV. **Telecollaboration and Intercultural Communicative Competence**  
Saylan G., YANGIN ERSANLI C.  
International LET-IN (learning and Teaching Innovations) 2022 Conference, Turkey, 6 - 08 October 2022

- V. **Empowering the 21st Century Skills of Students by E-Portfolio Tasks in ESP Courses**  
Kardeşler Z., YANGIN ERSANLI C.  
The 5th International English for Specific Purposes Conference, Turkey, 01 July 2022
- VI. **How sustainable are the Secondary and High School English language Textbooks?**  
AKMAN YEŞİLEL D. B., YANGIN ERSANLI C.  
İNÖED 1st International Conference, Turkey, 27 May 2022
- VII. **A Critical Analysis of Gender Representations in High School English Language Coursebooks in Turkey**  
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.  
AELTE 2022 21st Century Challenges in English Language Teaching, Ankara, Turkey, 27 May 2022, pp.54
- VIII. **A Critical Analysis of gender Representations in High School English language Coursebooks**  
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.  
İNÖED 1st International Conference, Turkey, 27 May 2022
- IX. **Collaboration in Research Project and Management**  
YANGIN ERSANLI C.  
2nd ILTERG Conference, 16 October 2020
- X. **Investigation of Pre-Service Teachers' Cognitive Structures about Gender Roles**  
EKŞİ G., YANGIN ERSANLI C.  
The 4th International Language, Culture Literature Symposium, 17 - 18 May 2018
- XI. **Gender Representation in Children's Story Books**  
EKŞİ G., YANGIN ERSANLI C.  
The 4th International Language, Culture Literature Symposium, 17 - 18 May 2018
- XII. **Rising Awareness about ICT Use in English Language Teaching: Post Graduate Students' Opinions**  
EKŞİ G., YANGIN ERSANLI C.  
International Educational Technology Symposium, Sivas, Turkey, 27 - 28 October 2017, pp.59
- XIII. **A Corpus-based Study on the Use of Cohesive Devices**  
YANGIN ERSANLI C.  
International Educational Technology Symposium, Sivas, Turkey, 27 - 28 October 2017, pp.27
- XIV. **Identifying the English Language Learning Needs of Prospective Mathematics Teachers in Elementary Education**  
YANGIN ERSANLI C.  
7th World Conference on Learning, Teaching and Educational Leadership, Budapest, Hungary, 27 - 29 October 2016, vol.4, pp.39-45
- XV. **Vocabulary in Primary School in English Coursebook A Corpus Referenced Examination**  
EKŞİ G., YANGIN ERSANLI C.  
VI. International Congress in Research in Education, Rize, Turkey, 13 - 15 October 2016
- XVI. **Should Language Learners Have Humor Competence**  
YANGIN ERSANLI C., EKŞİ G.  
The 9th International ELT Research Conference 'Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Turkey, 12 - 14 May 2016
- XVII. **Türkiye deki İngiliz Dili Eğitimi Programlarında Ders İçerikleri ve Standartlaşma**  
YANGIN ERSANLI C.  
4. Ulusal Yabancı Dil Eğitimi Kurultayı "Yabancı Dil Eğitiminde Akreditasyon ve Kalite Güvencesi", Çanakkale, Turkey, 10 - 11 May 2016
- XVIII. **Language Learners Ambiguity Tolerance and Contextual Guessing in Receptive Skills**  
EKŞİ G., YANGIN ERSANLI C.  
GlobELT 2016 Conference, 14 - 17 April 2016
- XIX. **Developing Bilingual Skills in Translation through an Online Multimedia-supported Learning Environment**  
ESER O., SALTAN F., YANGIN ERSANLI C.  
IX. European Conference on Social and Behavioral Sciences, Paris, France, 3 - 06 February 2016, pp.166

- XX. **Designing an Online Multimedia Supported Learning Environment Concerning Collocations in English as C Language in Translation**  
ESER O., SALTAN F., YANGIN ERSANLI C., ERDEM G.  
Proceedings of the 5th MAC in Prague 2015, PRAK, Czech Republic, 16 - 17 October 2015
- XXI. **The relationship between students' academic self-efficacy and language learning motivation: A study of 8th graders**  
Yangin Ersanlı C.  
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.472-478
- XXII. **Developing a Content rich ESP Syllabus The Steps and Procedures to Follow**  
YANGIN ERSANLI C.  
The 8th International ELT Research Conference, Ankara, Turkey, 15 - 17 May 2014
- XXIII. **Lexical Chunks for Learners of Turkish in a Second Language Context**  
YANGIN ERSANLI C.  
The 6th International ELT Research Conference, İzmir, Turkey, 14 - 16 May 2010
- XXIV. **The Correlation between Teaching Experience and Foreign Language Teaching Anxiety**  
AKMAN YEŞİLEL D. B., YANGIN ERSANLI C.  
The Sixth International ELT Research Conference: Current Trends in SLA Research Language Teaching, 14 - 16 May 2010
- XXV. **Using Graphic Organisers for Improving Reading Comprehension**  
EKŞİ G., YANGIN ERSANLI C.  
10th International INGED ELT Conference (Practice and Progress), Konya, Turkey, 3 - 05 November 2006, pp.449-457
- XXVI. **Teaching English Through Graphic Organizers**  
YANGIN ERSANLI C.  
EĞİTİMDE ÇAĞDAŞ YAKLAŞIMLAR BİLGİ ŞÖLENİ - II, Samsun, Turkey, 08 May 2004

## **Supported Projects**

Yangin Ersanlı C., Project Supported by Higher Education Institutions, 7th World Conference on Learning, Teaching and Educational Leadership, 2016 - 2016